

Dr. Debbie Abuelghanam

Surname:	Abuelghanam
First Name:	Debbie
Date of Birth:	29 September 1957
Academic Qualification:	<p>Ph.D. – Texas Tech University, Lubbock, Texas (Political Science, American Government, Public Administration, Judicial Process), Aug 1996</p> <p>M.A. – Texas Tech University, Lubbock, Texas (Political Science, American Government, Public Administration, Judicial Process), Aug 1989</p> <p>B.A. – Colorado State University (History), May 1979</p>
Venia Legendi (Qualification to Teach):	Qualified to teach American Government, Conflict Resolution, Diplomatic Studies, International Relations, Public Administration, and related fields at undergraduate and graduate levels.
Further Qualifications:	Specialized in Conflict Resolution, American Politics, Civil Society in the Middle East.
At the Higher Education Institution since:	September 2009 – present (University of Jordan)
Level of Employment:	Assistant Professor, Former Department Chair, Coordinator, and Administrative Roles
Teaching Focus:	American Literature and Philosophy, American History, American Political Systems, American Culture, American Social Systems, American Pressure Groups, American Media, American Economic Systems, American Foreign Policy, America and the Arab World, Research Methods, Diplomacy II, Foreign Policy, International & Regional Organizations, International Conflicts (Simulation), Negotiations, Methods of Third-Party Intervention, Public Diplomacy, Theories of Conflict, Theories of IR, Culture Religion and Conflict, Human Rights in Jordan, Jordan and Conflict Management.
Interdisciplinary Aspects:	Combines American Studies with International Relations, Conflict Resolution, Diplomacy. Human Rights, and Public Administration.

Activities in the Areas:	<p>Further Education: Extensive course development in graduate programs on American Politics, International Relations, and Conflict Studies.</p> <p>Research: Published multiple peer-reviewed articles in American Politics, International Relations, Civil Society, and Middle East studies.</p> <p>Consultancy: Advisory and review roles for educational exchange programs (Fulbright).</p>
How are personal research activities reflected in teaching activities?	<p>Her academic research on American politics, Middle East civil society, conflict resolution, and diplomacy directly informs the graduate-level courses she teaches, integrating empirical findings into curriculum design.</p>
Work experience:	<p>General: Over 30 years of teaching in the U.S. and Jordan, including University of Jordan, Southern Arkansas University, East Texas State University, and Texas Tech University.</p> <p>Activities as an Expert: Selection Review Committee Member for Fulbright Program, policy research collaborations, academic conference presentations.</p>
Publications:	<p>Peer-reviewed articles such as:</p> <ul style="list-style-type: none"> - “The Fragmentation of Al Qaeda in the Levant” <i>Academic Journal of Interdisciplinary Studies</i>. 13(4) 551- 564 July 2024. Co-Authored with Dr. Wisam Hazimeh (first name). - “US Military Sexual Assault: How Media, Public Opinion and Interest Groups affected Congressional Oversight” <i>Academic Journal of Interdisciplinary Studies</i>. 13(3) 180-194, 2024. Co-authored with Dr. Wisam Hazimeh. (Second name) -“Russia and NATO in the Middle East: Conflictual Relations” <i>Jordanian Journal of Law and Political Science</i>. Co-authored with Dr. Naser Tahboub. (First name) 16 (1) 145-166, 2024. -“How the Federalism Structure in America Impacted the Planning Stage for a Pandemic: COVID 19 as a Case Study” <i>Dirasat Human and Social Sciences</i>. 50 (2) 438-453 2023. -“The 2018 Jordanian Demonstrations: Neoliberalism, Social Contracts, and the Impact of IMF”. <i>Dirasat Human and Social Sciences</i> 50 (2) 252-264 2023. Co-authored with Dr. Naser Tahboub. (Second name) -“Mixed Messages: Iran versus Saudi Arabia and GCC”. <i>Contemporary Review of the Middle East</i>. 5:4, pp. 1-22, December 2018. Co-authored with Dr. Naser Tahboub. (Second name) -“Domestic Violence Services, Training and Funding in Jordan”. <i>Dirasat</i>. Volume 41, Human and Social Sciences, No. 1, February 2014. -“Why Definitions Matter When Evaluating Civil Society in Jordan”. <i>Jordan Journal of Social Sciences</i>: 6:1, pp. 139-156. March 2013.

Memberships:	Fulbright – Jordanian – American Commission for Educational Exchange (Selection Review Committee), American Political Science Association, International Studies Association.
International experience in:	<p>Corporate Management: Administrative leadership in nonprofits and government agencies in the U.S.</p> <p>Academic Activities: Teaching in U.S. universities (Texas Tech University, East Texas State University, Southern Arkansas University) and the University of Jordan.</p> <p>Personal Background/Experience: Extensive international academic exposure; American education; professional background in nonprofit management, probation services, and mental health services.</p>
Other:	Volunteer work with Fulbright programs; professional roles in community development, victim advocacy, and nonprofit administration.